

NETWORK PROGRESS REPORTS 2021

Name of the Network

Cap-Net Lanka

Core support contract number: 130921-PGIA (Q4)

Period covered by the report

- Annual progress
- Mid year progress
- Quarterly progress

Host Institution and address Postgraduate Institute of Agriculture (PGIA),
University of Peradeniya (UOP), Peradeniya

Network Manager: Name: Dr. S. Pathmarajah

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Network Website: www.capnetlanka.lk

Date last updated: October 2021

Network Management

Changes, progress and status of the network membership. Changes in network staff, hosting or situation.

Prof. CMB Dematawewa continued as the Director of the PGIA (the hosting institute), which provides office space and other logistic support to Cap-Net Lanka. Dr. S. Pathmarajah also continued as the Country Coordinator. Prof. (Ms.) NDK Dayawansa, Department of Agric. Engineering, Faculty of Agriculture, University of Peradeniya and Eng. (Mr.) Frankie Perera, Head, International Training Institute of Irrigation and Water Management, Kothmale (KITI) were added as Core-Group (CG) Members of Cap-Net Lanka, raising the total core membership to 14. CG is the decision making body of Cap-Net Lanka.

Arrangements have been made to enrol 118 IWRM graduates who graduated from the Postgraduate Institute of Agriculture (PGIA) since 2002, as members of Cap-Net Lanka. This will enable us to utilize their expertise in our future activities.

The Rainwater Harvesting Forum and International Training Institute of Irrigation and Water Management, Kothmale (KITI) have become new activity partners to Cap-Net Lanka.

List or describe the communication and promotional materials produced and circulated (website, brochures, interactions with other networks or partners and other promotional actions)

Cap-Net Lanka is in the process of revamping its website, and the work is nearing completion.

Actions to support members such as training of trainers, visits, exchanges, participation of members in meetings etc.

No activities were performed due to Covid-19 crisis.

Details of members meetings, steering committee meetings and major outcomes. Although it was planned to hold a Members' Forum and a Core-Group Meeting in 2021, we were unable to hold the meetings due to the prolonged Island wide lockdown imposed due to Covid19, However, a short CG meeting (online) was held on 04 October 2021 to finalize the activity proposals submitted to Cap-Net UNDP.

Provide reference to supporting documents such as minutes of steering committee meetings, ToT course reports etc.

Main partners of the network (please elaborate the acronyms)

Identify the key partners that have worked with the network and indicate how successful and strong the partnership is in Table 1

Partner Organization's Name	Level of the partnership		
	Influential and Involved	Collaborate	Supportive
Kothmale International Training Institute of Irrigation and Water Management (KITI-IWM), Kotmale	High	High	High

Summary of network activities

This will contain all the activities including with the support of Cap-Net funds and with other funding sources. Please provide a brief summary of training activities and potential outcomes for each training course, case study, workshop etc. Appreciate the members involved in organizing and hosting activities. Discuss what problems have prevented the achievement of the plan and what successes have helped the plan implementation, what action is necessary or has been taken.

- In order to mark the World Water Day-2021, an educational programme for school children was organised on 24 March 2021 at the Kothmale International Training Institute of Irrigation and Water Management (KITI-IWM), Sri Lanka. The programme was conducted for the Ordinary Level School children aged 15-16, representing seven rural schools in the central hilly areas. Altogether, 80 participants (34 males and 38 females) including teachers attended the programme. Two presentations; one on "Water Conservation" and the other one on "Climate Change in Sri Lanka and its Impact on Water Resources" were made by two eminent resource persons in the country. Students were informed that follow-up activities will be conducted to assess the outcomes and to support their initiatives.

This activity was organised and coordinated by one of the core-group members attached to KITI, and two other core-group members served as the resource persons.

- At the request of the Leo Club of Wattle and Nallur (Dist 361 B1), a webinar on “*Jaffna and its Unique Water*” was conducted by Dr. S. Pathmarajah, Country Coordinator, Cap-Net Lanka, on 16 September 2021. Around 80 participants from five countries attended the webinar.
- At the request of the Young Water Professionals’ Forum of the Northern Province (YWP North) and the Water Security in Northern Province Project (WASPAR), a webinar on “*Next Generation Water Interventions - Thoughts for action in the North*” was conducted by Dr. S. Pathmarajah, Country Coordinator, Cap-Net Lanka, on 30 September 2021. Around 30 young water professionals from five countries attended the webinar.

Please make sure that you fill the summary table (**Table 2**) reporting the achieved activities against the work plan with all details. Please include the activities supported or not supported by Cap-Net and indicate the leverage effect column zero if this was not supported by Cap-Net. It is extremely important for network to keep the information recorded and databases maintained in order to search funding for expanding their work. Keep tracking of the outcomes and impacts would also help in showing the visibility and improving the capacity outreach.

Financial report

The detailed financial report with income and expenditures supported by invoices and receipts need to be separately submitted. See the template in Excel in the website. It is a report against activity budget as presented in the proposal of the activity, e.g.: Personnel costs, Perdiems/ accommodation, Travel costs, Organizational costs (itemized) etc.

Attached.

Table 2: Summary of the activities (this is to gather overall outreach of the network and it includes all activities of the network, regardless the funding source from Cap-Net or elsewhere)

Topic	Date & Place	Organizer	Partner/ co-organizer	Participants			Immediate outcomes (if any observed)	Leverage Effect of financial contribution (in US\$ or specify the unit)			List the training materials used in the activity (Cap-Net or any other)	Comments on materials used or on the training
				Male	Female	Total		Cap-Net financial contribution	Partners financial contribution	In-kind partner contribution		
Capacity development trainings												
Educational and innovative learning and sharing activities												
School Educational Programme on World Water Day (WWD)	24 th March 2021	KITI (International Training Institute of Irrigation & Water Management)	Cap-Net Lanka	34	38	72 (with another 68 students in the Training Centre total 140)		575	721	235	"If I am a Water Drop" book was distributed to school children from Cap-Net Lanka	
Total						140		575	721	235		
Knowledge development (Case Studies/ training material/publications)												
Topic	Date & Place	Organizer	Partner/ co-organizer	Description on the product and links to download			(Immediate outcomes if any observed)	Cap-Net financial contribution	Partners financial contribution	In-kind partner contribution		
Briefly describe the observed outcomes of the case studies, materials or meetings conducted by the networks previous year												
Topic				Outcomes								

1 USD= Rs. 200.8

Optional Tables: Networks are encouraged to include an analysis of countries and type of professionals reached through the capacity development activities as in the below Table 3, 4 and 5. This is optional because this helps the network to illustrate overall picture including their own activities, not only the Cap-Net financially supported activities.

Table 3: Types of stakeholders reached through the capacity development activities throughout the year (this includes all activities of the network, regardless the funding source from Cap-Net or elsewhere)

School Educational Programme on World Water Day - 2020

Type of profession	Number	Percentage
1. Director/ Governance level		
2. Manager/ Executive officer		
3. Professor/ Lecturer/ Trainer		
4. Researcher		
5. Lawyer/ legal officer		
6. Medical doctor		
7. Public health officer		
8. Program officer		
9. Field/ project officer		
10. Chemists/ Laboratory staff		
11. Admin/ finance officer		
12. Journalist		
13. School Teacher		
14. Student	72	51.5%
15. Other (Training students of Irrigation Institute)	68	48.5%
Total	140	100%

Table 5: Countries reached through the capacity development activities (this includes all activities of the network, regardless the funding source from Cap-Net or elsewhere)

Countries	Male	Female	Total	Percentage
Sri Lanka	34	38	72	72%

Describe the potential outcomes of the network activities in the period and the prospect for further impact. Describe the opportunities that have emerged and will influence the programme in the next period.

There is a high potential for the school children to share their knowledge gained from programme and start growing plants in their own areas as an initiate.

This has created opportunity to interact with government schools in rural areas.